## Number \& Algebra Assessment

ACMNA238 - Parallel and Perpendicular lines


Assessment


Navigator


Student

Teacher:
Q.1. Which one of the following is parallel to the line with equation: $y=2 x+3$
a) $y=-\frac{1}{2} x+2$
b) $y=x+3$
c) $y=-2 x+1$
d) $y=2 x$
e) $y=\frac{1}{2} x+1$
Q.2. Which one of the following pairs of equations are parallel?
a) $y=3 x+5$
$y=5 x+3$
b) $y=2 x+4$
$y=x+4$
c) $y=3 x+7$
$y=3 x-3$
d) $y=x+5$
$y=-x+3$
e) $y=2 x+5$
$y=\frac{1}{2} x+3$
Q.3. The graphs shown could have equations:
a) $y=2 x-3$
b) $y=2 x$
$y=x$
$y=2 x+3$
c) $y=2 x-3$
d) $y=x$
$y=-\frac{1}{2} x$
$y=x+3$
e) $y=2 x$
$y=2 x-3$

Q.4. Determine the equation to the line parallel to $4 x+2 y=7$ passing through the point $(2,6)$ in the form $\mathrm{y}=$

$$
\begin{aligned}
& 4 x+2 y=c \\
& 4(2)+2(6)=20 \\
& 4 x+2 y=20 \\
& y=-2 x+10
\end{aligned}
$$

Q.5. The line $A B$ passes through $A:(2,6)$ and $B:(3,8)$. Line $C D$ is parallel to $A B$ and passes through $C:(2,9)$ and $D:(3, y)$. Determine the value of $y$.
$y=11$
Q.6. Which line is perpendicular to: $y=2 x-1$
a)
$y=-\frac{1}{2} x+3$
b) $y=-2 x-1$
c) $y=\frac{1}{2} x-1$
d) $y=2 x-1$
e) $y=\frac{1}{2} x+1$
Q.7. A perpendicular line sharing the same $x$ axis intercept could be:
a) $y=2 x+3$
b) $y=2 x-3$
c) $y=-x$
d) $y=-2 x+3$
e) $y=\frac{1}{2} x+3$

Q.8. Determine the equation to the line perpendicular to: $y=\frac{1}{3} x+4$ passing through the point $(2,1)$

$$
\begin{aligned}
& y=-3(x-2)+1 \\
& y=-3 x+7
\end{aligned}
$$

Q.9. Which line is perpendicular to: $y=3 x-1$
a) $x+3 y=12$
b) $-3 x+y=1$
c) $y-3 x-1=0$
d) $y-3 x=-1$
e) $3 x+y=-1$
Q.10. Three lines are given as $\mathbf{A B}: y=m_{1} x+2, \mathbf{C D}: y=m_{2} x-1$ and $\mathrm{EF}: y=m_{3} x+1$. If $\mathbf{E F}$ is perpendicular to $\mathbf{A B}$ and parallel to CD. Which one or more of the following must be true:
a) $m_{1} \cdot m_{2}=-1$
b) $m_{1} \cdot m_{3}=-1$
c) $m_{2} \cdot m_{3}=-1$
d) $m_{2}=m_{3}$
e) $m_{1} \cdot m_{2} \cdot m_{3}=-1$

